

HIB REPORT SUMMARY – 2018-19 SCHOOL SELF ASSESSMENT

As a district, we received a score of 69 out of 78 for our School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights District and School Grades Report for the 2018-2019 school year.

For **HIB Programs, Approaches or Other Initiatives** we received a 13/15, which reflects the programs that we implement during the Week of Respect, Week of Violence Awareness, and throughout the school year. For **Training on the Board of Education-Approved HIB Policy**, we received a 6/9, which reflects the training for all staff, volunteers, and community members who participate in school-related activities. For the **Other Staff Instruction and Training Programs**, we received and 13/15, which reflects the training we have provided to staff throughout the year related to HIB law and issues related to preventing, reporting, and managing HIB incidents. For **Curriculum and Instruction on HIB and Related Information and Skills** we received a 6/6, which reflects the inclusion HIB related training for students that is embedded in classroom learning, which improved our scores from last year because of the implementation of CASEL approved program by LIM program. For **HIB Personnel**, we received a 8/9, which reflects the meetings between the school anti-bullying specialist and anti-bullying coordinator held throughout the year to develop, foster, and maintain a positive school climate. For **School-Level HIB Incident-Reporting Procedures**, we received a 6/6 which reflects our implementation of the district's procedures for reporting HIB and reporting new information on a prior HIB report. For **HIB Investigative Procedure**, we received a 12/12, which reflects our adherence to state-mandated and district policy guidelines for investigating HIB incidents. For **HIB Reporting**, we received a 6/6, which reflects our adherence to state-mandated and district policy guidelines for reporting HIB incidents.