

STUDENT HANDBOOK

2016-2017



ROBERT MORRIS SCHOOL

One School, One Community

122 Elizabeth Street

South Bound Brook, NJ 08880

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This Handbook Belongs to:

Name: _____

Content Directory

Accident Insurance	13
Acknowledgement Form.....	31
After-School Hours.....	18
Appendix “A” – Discipline Point Notification.....	24
Arrival and Dismissal	11
Attendance and Tardiness Procedures.....	6
Basketball Games	21
Behavioral Guidelines.....	11
Bicycle Use.....	18
Birthday Celebrations.....	20
Care of School Property.....	18
Caustic Substances.....	21
Cell Phones.....	13
Controlled Substances.....	21
Dances	22
Discipline Regarding Attendance Policy.....	10
Discipline Procedures.....	12
District Directory.....	5
Dress Code.....	13
Electronic Devices	13
Emergency Closing During School Day.....	6
Emergency Drills/Preparedness.....	19
Extracurricular Activities.....	22
Field Trips (School/Class).....	22
Friday Administrative Detention K-8.....	12
Guidance.....	16
Harassment, Intimidation and Bullying.....	14
Health Services/Regulations.....	23
Helpline (Toll-Free, Youth).....	22
Homework and Homework Requests.....	16

Honor Roll	16
Internet/Technology Access Procedures	22
Leader of the Month	16
Library/Media Center	21
Lockers	15
Lunchroom Behavior	12
National Junior Honor Society	17
Parent Conferences	17
Parent/Guardian Visit	22
Personal Property	18
Principal's Welcome	4
Report Cards (Reporting to Parents)	17
School Cancellation	6
School Hours	6
School Breakfast/Lunch Program	20
Smoking	21
Student Council	16
Student Tardiness	10
Students Soliciting Funds for Student Activities	19
Suspension Policy	13
Telephones	19
Testing Program	18
Transfer Papers	19
Video Surveillance.....	13
Vision Statement	5
Weapons	15
Working Papers	19

Welcome to a new school year at the Robert Morris School! A vibrant learning community that is committed to providing the best education for the children of South Bound Brook, our school is focused on providing our students with the tools to become successful this year and beyond. The dedicated and professional staff at RMS is deeply committed to doing whatever it takes to help a child succeed.

Robert Morris School is proud to be a Leader in Me school. The Leader in Me is based on Stephen Covey's 7 Habits of Highly Effective people. By teaching students these habits, we are creating a school filled with students who are responsible, show initiative, are creative, know how to set goals and meet them, and who resolve conflicts and solve problems.

The policies and information contained in this student handbook are an outline of the guidelines relating to behavior and academics at Robert Morris. Please read over these guidelines and discuss them with your child. Familiarity

with the responsibilities and obligations of good citizenship will help our students become strong and successful leaders in the school community.

The faculty and staff of Robert Morris School look forward to sharing another exciting year of learning with our students and their parents!

Sincerely,

Lorise A. Goeke, Ed.D.

Principal

OUR VISION STATEMENT

The vision of Robert Morris School is to discover the needs and enhance the talents of all students in order to create well-educated, caring individuals who embrace diversity, seek knowledge, challenge existing ideas, and create new ones. Our students will develop a spirit of belonging and a desire for excellence as a result of collaboration with teachers, staff, parents, and community members. This will enable our students to become exemplary citizens as they develop the ability to excel in their chosen and future endeavors.

DISTRICT DIRECTORY

BOARD OF EDUCATION OFFICES

732-356-0018

732-469-6000

FAX No. 732-356-0621

ROBERT MORRIS SCHOOL

732-356-3018

FAX No. 732-469-5771

SPECIAL SERVICES

732-356-3018

FAX No. 732-356-2372

NURSE'S OFFICE

732-356-7950

MEDIA SPECIALIST

732-356-7707

GUIDANCE

732-356-3018 ext. 316

SCHOOL HOURS

Children are not to be on school grounds prior to 8:16 a.m., since supervision of the children is not available until this time.

PSD

8:26 a.m. – 10:56 a.m.

Pre-K

A.M. – 8:26 a.m. – 10:56 a.m.

P.M. - 12:26 p.m. – 2:56 p.m.

Grades K – 8th

8:26 a.m. – 3:00 p.m.

Half Day Session

LUNCH WILL BE SERVED

PSD

8:26 a.m. – 10:56 a.m.

Pre-K – will follow a special schedule which will be sent home by the teacher

Grades K – 8th

8:26 a.m. – 12:38 p.m.

Delayed Opening

Inclement weather or unusual circumstances occasionally necessitate a delayed opening of school. Parents are notified of delayed openings via the Honeywell Alert System. Delayed openings are also posted on our website. Delayed openings are always announced on WMGQ (98.3) and WKXW (101.5).

Delayed Opening Schedule

Grades K – 8th

10:00 a.m. – 3:00 p.m.

PSD, Pre-K

a.m. 10:00 a.m. – 11:45 a.m.

p.m. 12:37 p.m. – 3:00 p.m.

SCHOOL CANCELLATION

Severe weather conditions or unusual

circumstances sometimes make it necessary to cancel school entirely. The decision is broadcast several times between 6:30 a.m. - 8:00 a.m. on radio stations WMGQ (98.3) and WKXW (101.5), and television station channel 12. Our Honeywell Alert emergency contact system will contact each family by way of phone for school cancellations. **Please make sure that all current phone numbers are on file with the main office and that you update your Honeywell Alert account as necessary.**

EMERGENCY CLOSING DURING THE SCHOOL DAY

Please make sure that your child's emergency information is updated throughout the school year. There may be times when weather related emergency and non emergency situations require a school closing. It is essential that we have accurate phone numbers for our Honeywell Alert system. On emergency early dismissal days afternoon (PM) session of PK is canceled.

ATTENDANCE AND TARDINESS PROCEDURES

School attendance has been proven to be correlated with student achievement. Thus, those who attend school more frequently have a more positive educational experience. Student attendance is an integral part of the total educational program, and a student's time on task is even a more relative indicator of achievement. Recently the state of NJ has revamped attendance requirements. Below please find the attendance policy of the South Bound Brook Board of Education as mandated by NJ state law:

ATTENDANCE

1. "Attendance" is a pupil's presence in school and in the classroom to which he/she is assigned at the times scheduled for instruction or other school activities.
 - a. A pupil will be considered to have attended school if he/she has been present at least four hours during the school day.
 - b. A pupil not present in school because of his/her participation in an approved

school activity, such as a field trip, meeting, cooperative education assignment, or athletic competition, will be considered to be in attendance.

2. "Excused absence" is a pupil's absence from school for a full day or a portion of a day for one or more of the following reasons:

- a. The pupil's illness or quarantine,
- b. Family illness or death,
- c. Educational opportunities,
- d. Excused religious observances, pursuant to N.J.S.A. 18A:36-14 through 16,
- e. Where appropriate, when consistent with Individualized Education Programs, the Individuals with Disabilities Act, accommodation plans under 29 U.S.C. §§ 794 and 705(20), and individualized health care plans pursuant to N.J.A.C. 6A:16-2.3,
- f. The pupil's suspension from school,
- g. The pupil's required attendance in court,
- h. Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day (documentation from a physician is required),
- i. School approved trips, and
- j. An absence for a reason not listed above, but deemed excused by the Superintendent, upon a written request by the pupil's parent or legal guardian to the building Principal or designee stating the reason for the absence and requesting permission for the absence to be an excused absence.

3. "Truancy" is a pupil's absence from all or a part of the school day without the knowledge of the pupil's parent(s) or legal guardian(s). A pupil will also be considered truant if he/she:

- a. Leaves school at lunch time without a pass,
- b. Leaves school without permission when school is still in session,

c. Leaves class because of illness and does not report to the school nurse as directed, or

d. Is present in school but is still absent from class without approval. Such truancy from class is a "class cut."

4. "Unexcused absence" is a pupil's absence for all or part of a school day for any reason other than those listed in A2 above.

NOTICE TO SCHOOL OF A PUPIL'S ABSENCE

1. The parent(s) or legal guardian(s) is requested to call the school office the morning of the pupil's absence. **The school should receive a telephone call from a parent before 9:00 a.m. indicating why the youngster is absent. Homework may be requested by emailing the student's teacher.**
2. **Please note, that homework cannot be provided in advance of classroom instruction. Parents who anticipate prolonged absences should encourage reading and math practice to prevent loss of skills.**

READMISSION TO SCHOOL AFTER AN ABSENCE

1. A pupil returning from an absence of any length must present to the main office a written statement, dated and signed by the parent(s) or legal guardian(s), of the reasons for the absence.
2. A note explaining a pupil's absence for noncommunicable illness for a period of more than three school days must be accompanied by a physician's statement of the pupil's illness.
3. A pupil who has been absent by reason of having or being suspected of having a communicable disease must present to the school nurse written evidence of

being free of communicable disease, in accordance with Policy No. 8451.

has not had full opportunity to make up missed work.

INSTRUCTION

1. Teachers are expected to cooperate in the preparation of home assignments for pupils who anticipate an excused absence of three or more school days duration. The parent(s) or legal guardian(s) or adult pupil must request such home assignments.
2. A pupil who anticipates an excused absence due to a temporary or chronic health condition may be eligible for home instruction in accordance with Policy No. 2412. The parent(s) or legal guardian(s) or adult pupil must request home instruction.
3. Pupils absent for any reason are expected to make up the work missed.
4. In general, pupils will be allowed one day to make up missed work for each one day of absence. Teachers shall make reasonable accommodations to extend time for pupils.
5. A pupil who missed a test because of an excused absence shall be offered an opportunity to take the test or an alternate test.

2. An elementary pupil will be retained at grade level, in accordance with Policy No. 5410, when he/she has been absent seventeen or more school days, whatever the reason for the absence, except that absences for the observance of religious holidays and during a pupil's suspension will not count toward the total. Exceptions to this rule may be made for pupils whose absences are excused and who have demonstrated through completion of home assignments and/or home instruction that they have mastered the proficiencies established for the assigned courses of study.

SCHOOL DISTRICT RESPONSE TO UNEXCUSED ABSENCES DURING THE SCHOOL YEAR

DENIAL OF COURSE CREDIT

1. The teacher will determine the credit to be awarded a pupil for make-up work, subject to the rules set forth in this section. Where class participation is a factor in the learning process, the teacher may consider a pupil's absences in determining a final grade, except that absences for the observance of a pupil's religious holiday or for a suspension from school cannot adversely affect the pupil's grade. The teacher may record an incomplete grade, in accordance with Regulation No. 2624, for a pupil who

1. For up to four cumulative unexcused absences, the Building Principal or designee shall:
 - a. Make a reasonable attempt to notify the pupil's parent or legal guardian of each unexcused absence prior to the start of the following school day;
 - b. Conduct an investigation of the cause of each unexcused absence, including contact with the pupil's parent or legal guardian;
 - c. Develop an action plan in consultation with the pupil's parent or legal guardian designed to address patterns of unexcused absences, if any, and to have the child return to school and maintain regular attendance;
 - d. Proceed in accordance with the provisions of N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-11, if a potentially missing or abused child abuse situation is detected; and
 - e. Cooperate with law enforcement and other authorities and agencies,

as appropriate.

2. For between five and nine cumulative unexcused absences, the Building Principal or designee shall:
 - a. Make a reasonable attempt to notify the pupil's parent or legal guardian of each unexcused absence prior to the start of the following school day;
 - b. Conduct a follow-up investigation, including contact with the pupil's parent or legal guardian, to determine the cause of each unexcused absence;
 - c. Evaluate the appropriateness of the action plan developed pursuant to 1.C. above;
 - d. Revise the action plan, as needed, to identify patterns of unexcused absences and establish outcomes based upon the pupil's needs and specify the interventions for achieving the outcomes, supporting the pupil's return to school and regular attendance that may include any or all of the following:
 - (1) Refer or consult with the building's Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:168;
 - (2) Conduct testing, assessments, or evaluations of the pupil's academic, behavioral, and health needs;
 - (3) Consider an alternate education placement;
 - (4) Make a referral to a community based social and health provider agency or other community resource;
 - (5) Refer to the court program designated by the New Jersey Administrative Office of the Courts; and
 - (6) Proceed in accordance with the provisions of N.J.S.A. 9:6 et seq. and N.J.A.C. 6A:16-11, if a potentially missing or child

abuse situation is detected.

- e. Cooperate with law enforcement and other authorities and agencies, as appropriate.
3. For cumulative unexcused absences of ten or more, the pupil between the ages of six and sixteen is truant, pursuant to N.J.S.A. 18A:3827, and the Building Principal or designee shall:
 - a. Make a mandatory referral to the court program required by the New Jersey Administrative office of the Courts;
 - b. Make a reasonable attempt to notify the pupil's parent or legal guardian of the mandatory referral;
 - c. Continue to consult with the parent or legal guardian and the involved agencies to support the pupil's return to school and regular attendance;
 - d. Cooperate with law enforcement and other authorities and agencies, as appropriate; and
 - e. Proceed in accordance with N.J.S.A. 18A:38-28 through 31, Article 3B, Compelling Attendance at School, and other applicable State and Federal statutes, as required.
 - f. If your child is out of school in excess of ten (10) days without a medical excuse signed by a physician, you will be required to re-register your child.
 4. For pupils with disabilities, the attendance plan and punitive and remedial procedures of N.J.A.C. 6A:16-7.8 and Policy and Regulation 5200 shall be applied, where applicable, in accordance with the pupil's Individualized Education Programs, pursuant to 20 U.S.C. §1400 et seq.; the Individuals with Disabilities Education Improvement Act; the procedural protections set forth in N.J.A.C. 6A:14; Accommodation Plans under 29 U.S.C. §§794 and 705(20); and individualized

health care plans, pursuant to N.J.A.C. 6A:16-2.3.

5. All receiving schools pursuant to N.J.A.C. 6A:14-7.1(A) shall act in accordance with 1. above for each pupil with up to four cumulative unexcused absences.
 - a. For each pupil attending a receiving school with five or more cumulative unexcused absences, the absences shall be reported to the sending district by the receiving school.
 - (1) The sending school district shall proceed in accordance with the district Board of Education policies and procedures pursuant to 1. above and provisions of 1. through 4. above, as appropriate.

**ABSENCE RELATED
DISCIPLINE**

1. Pupils may be denied participation in co-curricular activities if their attendance fails to meet the standards set forth in Board Policy No. 2430.
2. Pupils may be denied participation in athletic competition if their attendance fails to meet the standards set forth in Board Policy No. 2431.
3. No pupil who is absent from school for observance of a religious holiday may be deprived of any award or eligibility for or opportunity to compete for any award because of the absence.
4. In addition to the requirements as outlined in 3 a. through e. above, a pupil deemed truant shall be subject to appropriate pupil discipline.
5. The absence of a pupil missing from school for unexplained reasons will be handled in accordance with Regulation No. 8464.

STUDENT TARDINESS

Pupils are expected to be on time for school every day. Students who are late disrupt not only their own education, but that of others around them. School begins at 8:26 a.m., and students are expected to be in school at that time. Students who are late for school and arrive after 8:26 a.m. must report to the main office for a late pass. The following Board policies will be followed concerning tardies:

- Beginning with third grade, students will be granted five excused tardies during the school year.
- Beginning with the sixth tardy, all tardies will be considered unexcused and a consequence will be given.
- Students who are unexcused will be assigned Friday Administrative Detention in the following time increments:
 - Students who arrive up to 15 minutes late must serve one 1/2 hour of Administrative Detention
 - Students who arrive 15-30 minutes late must serve one hour of Administrative Detention
 - Students who arrive 30-60 minutes late will serve two hours of Administrative Detention, and so on.
- Late arrivals will also be cumulative. For example, if a student arrives late on Monday for five minutes and late again on Wednesday for five minutes, he or she will serve one hour of detention. Additionally, students who are assigned this detention and do not serve it will automatically be assigned a full three hour Administrative Detention the following Friday.
- A PARENT ESCORT WILL NO LONGER EXEMPT STUDENTS FROM SERVING DETENTION. NO PHONE CALLS OR NOTES WILL BE ACCEPTED.

RESIDENCY-PERTAINING TO MOVING

Pupils whose parent(s) or guardian(s) have moved away from the school district prior to April 1st will be permitted to finish the school year in this district **with payment of tuition**. Pupils whose parent(s) or guardian(s) have moved away from the school district after April 1st may petition the Board of Education, in writing, to remain in district without paying tuition for the remainder of the school year.

ARRIVAL AND DISMISSAL

ARRIVAL - Students must be in their classrooms by 8:30 a.m., or they will be considered late to school. Students should not arrive at their assigned entrances prior to 8:16 a.m. There is no supervision at school entrances before that time. **Because of the number of students on school grounds in the morning before school, basketball, football, Frisbee, and other games which may create a safety hazard are not permitted.**

EARLY DISMISSAL - If it is necessary for a student to leave school early, a note from the parent must be presented to the office at 8:26 a.m. The note must state the specific reason for the time of dismissal. When it is time for the student to leave, he/she must report to the office. The student then signs out of the building along with the adult who is picking him/her up. If the student returns to school, he/she must report back in at the office before returning to his/her classes.

BEHAVIOR GUIDELINES

As a Leader in Me school, it is the expectation of the staff at Robert Morris School that students will behave in a way that takes responsibility for their own individual learning and responsibility for creating a positive learning environment for their fellow students. In an effort to achieve this goal, we expect all students to be guided by the 7 Habits:

Habit 1: Be Proactive
I am a responsible person. I take initiative.

I choose my actions, attitudes, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.

Habit 2: Begin with the End in Mind
I plan ahead and make goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to my school's mission and vision. I look for ways to be a good citizen.

Habit 3: First Things First
I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.

Habit 4: Think Win Win
I balance courage for getting what I want with consideration for what others want. When conflicts arise, I look for a win-win solution.

Habit 5: Seek First to Understand; Then to be Understood
I listen to other people's ideas and feelings. I try to see things from their viewpoint (paradigm). I listen to others without interrupting. I listen with my ears, my eyes, and my heart. I am confident voicing my ideas.

Habit 6: Synergize
I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups, I seek out other people's ideas because I know that by teaming with others, we can create better solutions than any one of us can alone. I look for Third Alternatives.

Habit 7: Sharpen the Saw
I take care of my body by eating right, exercising and getting enough sleep (body). I learn in lots of ways and lots of places, not just at school (brain). I spend time with family and friends (heart). I take time to find ways to help people (soul). I balance all four parts of myself.

LUNCHROOM BEHAVIOR

Students are expected to enter and leave the lunchroom in an orderly manner under the direction of the Robert Morris staff. Students are to be seated during the lunch period. Soft talking is permitted. Students are expected to leave their tables and eating space neat and clean. No food may be taken from the lunchroom without the permission of an adult. Students must ask permission of the lunchroom/school staff to leave the lunchroom for any reason, including using the bathroom facilities. Students who need to see a teacher or counselor during lunchtime must have a pass. Students are responsible for helping to maintain the cleanliness of the cafeteria by placing all trash in the receptacles. Recyclable products should be placed in the appropriate containers.

DISCIPLINARY PROCEDURES

While our expectation is that students will behave in ways that support their success in the school community, there are occasions when a student makes a poor choice regarding their behavior. Students who choose to be uncooperative and/or unresponsive to staff direction can expect disciplinary action. Students will be disciplined according to the school's code of conduct, which can be found in Appendix A. It is important that both you and your child become familiar with these pages.

Behaviors that result in disciplinary actions include, but are not limited to:

Level 1 Infractions:

- Entering or leaving class without a pass
- Presence in the school building without permission
- Tampering with another's desk, cubby or personal belongings
- Tampering and/or violating another's locker
- Unauthorized use of electronic devices (cell phones, electronic games, iPods, etc.)
- Inappropriate behavior in the cafeteria, on school grounds, or at school events

- Disruptive behavior in the hallway
- Eating food outside the cafeteria
- Inappropriate attire
- Gum chewing

Level 2 Infractions:

- Unacceptable language or gesture
- Cutting class
- Cutting recess timeout
- Cutting detention
- Forgery
- Plagiarism (academic dishonesty)
- Cheating
- Lying to a staff member
- Violating "Technology and Acceptable Use of the Internet" policy
- Disrespect/Insubordination
- Disruptive/disorderly behavior

Level 3 Infractions

- Physical contact/use of force (pushing, throwing objects, tripping, etc.)
- Stealing
- Fighting
- Vandalism (including defacing student work)
- Sexual, Racial, Physical, Ethnic, Ancestral, Verbal, Gender or Religious harassment, Intimidation or bullying (HIB)
- Possession and/or use of alcohol, tobacco, and/or other drugs
- Possession and/or use of a weapon
- Using an ECRD device inappropriately to record audio, video, or take images.

PLEASE SEE APPENDIX "A" FOR A COPY OF THE CODE OF CONDUCT WHICH LISTS INFRACTIONS AND THEIR CONSEQUENCES.

FRIDAY ADMINISTRATIVE DETENTION – K-8

Friday administrative detention is a serious penalty and is only assigned for serious or repeated offenses. Detention will begin at 3:00 p.m. and may be a duration of one, two or three

hours. Work will be assigned, and individuals are expected to work the entire time. If a student runs out of work, the proctor will assign work. There is to be no talking, no food, and no radio/walkman/cell phone/MP3 player. If the child does not attend or is removed from Friday detention by the proctor, the result will be a three (3) day out-of-school suspension. **Students must be picked up from Friday detention promptly. Parents may also give permission for students to walk home.**

SUSPENSION POLICY

In all cases of suspension, a parent will be notified in writing and by phone when possible. A letter will be sent home explaining that the student has been suspended and the reason for the suspension. The parent may contact the school for a full explanation of the suspension. Whenever a student is directly involved in a disciplinary offense, any teacher who was present during the incident will relate both verbally and in writing what took place. The student subject to the disciplinary action has the right to know the nature of the infraction for which he/she may be penalized. This information is made known to the student in a hearing with the administrator before the penalty is imposed. During suspension, a student may not be on school property.

CELL PHONES

The administration and staff of Robert Morris School understand the importance of cell phones for communication with home. However, during school hours, the following guidelines must be followed:

1. Pictures and/or video may not be taken while on school property.
2. Cell phones are to be turned off and out of sight throughout the entire school day. This includes lunch and recess and in the hallways and restrooms. They may be turned on at the conclusion of the school day outside of the school building.
3. Text messaging, recording or verbal communication on a cell phone during the school day is strictly prohibited.

4. The school will not be responsible for lost/stolen/broken cell phones.

Cell phones that are turned on in violation of this policy will be confiscated. A parent or guardian will be required to pick up the cell phone from the school and conference with a school administrator or his/her designee. Repeat cell phone violations will result in administrative detention.

VIDEO SURVEILLANCE

Please be advised that all activities on the campus are videotaped 7 days a week, 24 hours a day. These videos may be reviewed at any time.

ELECTRONIC DEVICES

Ipods, cameras, electronic games and other electronic devices are not to be brought to school. If a student chooses to violate this policy, the school will not be responsible for the loss or theft of any electronic equipment.

Beepers and lasers are illegal in public schools in the state of New Jersey. If they are found, they will be confiscated and turned over to law enforcement.

ACCIDENT INSURANCE

In accordance with Board of Education Policy 8760, the District will provide parent(s) or legal guardian(s) the opportunity to purchase insurance coverage, at no cost to the Board, for injury resulting from accidents sustained by pupils. Information concerning this insurance will be sent home with the first day packet.

DRESS CODE

Students at the Robert Morris School usually dress well and in good taste. However, at times, students need to be told that their clothing is inappropriate for school.

The following guidelines also apply:

1. Student attire shall be school appropriate, neat, clean and reflecting an appearance of modesty.
2. Students shall not wear clothing deemed to be a safety hazard while participating in activities so regulated.
3. Dress which restricts the student from doing his/her best work is discouraged.
 - a. Hats or any item worn on the head will not be permitted in the building. This includes visors, headbands and bandanas.
 - b. Pajama bottom pants and slippers are not acceptable school attire.
 - c. Hanging chains from belts or belt loops are considered dangerous and unacceptable.
 - d. Abdomens must be covered.
 - e. Shorts must come to the longest fingertip of an extended arm.
 - f. Tank tops must have a strap 1 inch wide.
4. Styles that create or may create a classroom disturbance such as slacking or tight and revealing clothing, distracting hair styles and hair colors are not permitted.
5. T-shirts with inappropriate pictures, liquor advertisements, sexually suggestive messages, cursing, or drug-related messages are not allowed.
6. Students are not permitted to wear coats, hats, headwear or outerwear of any kind during school hours unless required by religious custom.
7. Safe footwear must be worn and securely fitted at all times. Footwear must be school appropriate. Rubber flip-flops, shower shoes (Adidas), high heeled shoes or high heeled wedge sandals are prohibited.

8. Students may not wear sneakers to school that have wheels in the bottom. If you are wearing these shoes, you will be asked to remove the wheels.
9. For those special functions, such as dances, field trips, parties, etc., students are to conform to the type of dress deemed appropriate by the sponsoring organizations.

Any questions concerning the above policy should be directed to the administration. Using their best judgment, parents should monitor the appearance of their children daily, keeping in mind health, safety, and styles that are most conducive to learning. If you, the parent, feel that your child's dress is inappropriate for school, it probably is.

If a child is deemed to be dressed inappropriately, he/she will call home to arrange alternate clothing to be brought to school.

HARASSMENT, INTIMIDATION, AND BULLYING

In accordance with Board of Education Policy 5512.01, all acts of harassment, intimidation, or bullying are prohibited. A safe and civil environment in school is necessary for pupils to learn and achieve high academic standards. Harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe environment.

"Harassment, intimidation, or bullying" means any gesture, written, verbal or physical act that takes place on school property, at any school-sponsored function or on a school bus and that:

1. Is motivated by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability; or

2. By any other distinguishing characteristic; and
3. A reasonable person should know, under the circumstances, that the act(s) will have the effect of harming a student or damaging the student's property, or placing a student in reasonable fear of harm to his/her property; or
4. Has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

Consequences and appropriate remedial action for students who commit acts of harassment, intimidation, or bullying may range from positive behavioral interventions up to and including suspension or expulsion, as set forth in the Board adopted Pupil Discipline/Code of Conduct. Remedial measures shall be designed to correct the problem behavior, prevent another occurrence of the problem, and protect the victim of the act.

Consequences and appropriate remedial actions for students who commit an act of cyber-bullying range from positive behavioral interventions up to and including suspension or expulsion, as permitted under N.J.S.A. 18A:37-1, Discipline of Pupils. In addition, cyber-bullying using district technology violates Policy 2361 – Acceptable Use of Computer Network/Computer and Resources and subjects the student to discipline and sanctions of Policy and Regulation 2361.

WEAPONS

In accordance with Board of Education Policy 8467 the Board prohibits the possession, use, or exchange of any weapon in any school building, on school grounds, at any school-sponsored event, and on school sanctioned transportation except as the possession and use of a weapon is authorized by law and required in the performance of the possessor's duty.

For the purpose of this policy, "weapon" means anything readily capable of lethal use or of inflicting serious bodily injury. "Weapon"

includes, but is not limited to, all firearms, knives, dangerous instruments intended to inflict harm, components that can be readily assembled into a weapon, explosive devices, and imitation firearms. For the purposes of this policy "firearm" means those items enumerated in N.J.S.A. 2C:39-2f and 18 U.S.C. 921.

Any pupil or school employee who has reasonable grounds to suspect the presence of a weapon prohibited by this policy shall immediately report his/her suspicion to the Building Principal and/or designee and/or immediate supervisor. The Building Principal and/or designee and/or immediate supervisor shall conduct an appropriate search in accordance with Policy No. 5770 and confiscate any weapon discovered in the course of the search. He/she shall, if appropriate and feasible, summon the aid of law enforcement officers in the conduct of the search. Any school employee who confirms the presence of a weapon under circumstances that place persons at serious risk may confiscate the weapon immediately and may use such force as is reasonable and necessary to obtain possession.

Consequences for violation of this policy will be done in accordance with this policy or state law.

LOCKERS

Lockers are assigned to students in grades 5 - 8 by their home room teacher. Students must use the locker assigned to them. It is required that all lockers be locked at all times. Lockers are the property of the Board of Education and, as such, may be inspected at any time.

1. Do not place personal locks on lockers. They will be removed and confiscated.
2. Do not reveal your combination to anyone.
3. Students are not permitted to share lockers.
4. Lockers may not be used between periods and only at times designated by the classroom teacher.
5. Students must accept full responsibility

for possessions maintained in their lockers. The school cannot assume responsibility for missing possessions.

6. Keep your locker clean and organized at all times.
7. Never force open a locker, kick a locker, slam the door, or damage the locker in any way.
8. Under no circumstances should you tamper with a lock or locker other than your own without specific permission.

BACKPACKS GRADES 6-8

Backpacks must be kept in the locker throughout the school day. Backpacks that are carried from class to class in violation of this rule will be subject to a search.

GUIDANCE

The school counselor in Robert Morris School works with students in grades K-8 to help them develop academically, personally, and socially. The school guidance department works to serve the needs, abilities, and interests of all students. The counselor also meets with small groups of students to provide information and assistance; promote productive study skills; help orient new students; provide conflict resolution when necessary; assists with the administration of standardized testing programs; and work with parents and guardians, teachers, and students to develop cooperative plans for solving student problems. Parents may contact the school counselor to arrange a group conference with their child's teachers. The counselor acts as a liaison for the Child Study Team and outside agencies.

How do students go about seeing their counselor?

- a student may be sent by a teacher
- a parent may call and request that his/her child meets with the counselor
- the building principal may refer a student

- a student may request to meet with the counselor at a mutually convenient time

HOMEWORK

Homework can consist of reading, studying, and written work or a combination of all three. It may be given at the discretion of the classroom teacher. Students should strive to meet all homework deadlines.

HOMEWORK REQUESTS

Homework for students absent for the school day may be requested by emailing the student's teacher. The homework will be on the homework cart outside the school office and can be picked up after school.

LEADER OF THE MONTH

Teachers at Robert Morris select a Leader of the Week every week that school is in session. These selections are then used to name a Leader of the Month for each grade level PreK-8. The students are honored at a School Spirit assembly, given award certificates and honored in a grade appropriate way.

HONOR ROLL

Robert Morris School sponsors an honor roll at the end of each marking period for 5th through 8th grade students. First honors is achieved by earning all A's (with the possibility of one B). Second honors is achieved by earning all A's and B's. The students are recognized at the end of each marking period with a breakfast and an award certificate.

STUDENT COUNCIL

The purpose of Robert Morris School Student Council is to promote cooperation among students, faculty and administration, to encourage school participation, and to develop leadership. Robert Morris School Student council provides activities that include: academic, social, education, leadership and interactive activities

with the community.

Robert Morris School Student Council is the governing body of our school. Elections are held in the fall to select officers:

President:	8 th grade
Vice President	7 th grade
Secretary	6 th grade
Treasurer	5 th grade

Three homeroom representatives are selected from grades 5-8. These representatives and officers attend monthly meetings and participate in the planning and executing of all Student Council activities.

A commitment of time and hard work is necessary to make Student Council successful. Good academic standing is required to remain an officer or representative for the school year.

NATIONAL JUNIOR HONOR SOCIETY

The purpose of this organization is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote leadership, to develop character, and to encourage citizenship.

In order to be considered for membership a student must have attended Robert Morris School for four full semesters, be in 6th, 7th, or 8th grade, have a qualifying GPA of 3.4, complete a student information form, and receive a majority vote of the faculty council. Candidates become members when inducted at a special ceremony in May.

The chapter will have an executive committee consisting of the advisor and officers. The officers shall be President, Vice-President, Secretary and Treasurer. The chapter will meet once a week.

REPORTING TO PARENTS

Report Cards

- Report cards are issued 4 times during the school year for grades K-8. Marking period one progress will be discussed with parents at our annual Parent/Teacher Conferences held in late November.

Progress Reports

Grades K-8 teachers issue progress reports at the midpoint of each marking period to notify parents of the current status of their child's grade.

Non-custodial Parents

Non-custodial parents wishing to be informed of their child's academic status may receive a copy of their child's report card by submitting a request in writing to Mrs. Santiago in our guidance office. This request should include the following:

- Current address and phone number
- Child's or children's name, grade level, and teacher.

Parents can also keep abreast of the activities and important dates at Robert Morris School by picking up a school calendar in our main office and referring to our monthly newsletters. As always, our website, www.rmschool.com is an additional source of valuable information and a way of staying informed.

PARENT CONFERENCES

Parent conferences will take place on half day sessions during the 2nd week of November. Conference times are as follows:

- Wednesday, 11/16/16 – 6:00-8:30 p.m.
- Thursday, 11/17/16 – 6:00 – 8:30 p.m.
- Friday, 11/18/16 – 1:45 – 3:00 p.m.

Parents of elementary school students in grades K-5 will have scheduled conferences. Parents in grade 6-8 will meet with their child's subject area teachers on a first come first serve basis.

Please be advised that once students have entered the building to start the school day teachers are not available to conference with parents. Parents may meet with teachers before school hours, on a teacher's preparation period, and at the end of the school day. These conferences must be scheduled with the teacher and confirmed with the main office.

TESTING PROGRAM

Students will be assessed in grades 3-8 through State mandated assessments. Parents will receive children's scores in a timely fashion.

PERSONAL PROPERTY

The responsibility for your personal property is your own. Large sums of money, jewelry, and electronic devices (which are prohibited) should be left at home. If you lose an article, check to see if it has been placed in the lost and found box. Smaller items may be found in the main office. **IT IS NOT THE RESPONSIBILITY OF SCHOOL PERSONNEL TO LOCATE LOST ITEMS.**

BICYCLE USE

Bicycle riding to school is permitted for students with consent of their parents. When students reach school property, they are required to walk their bikes to the bike rack. Please make certain that the bike is chained and locked. At the end of the school day, bicycles must be walked off of school property. **The school is not responsible for theft or damage.**

Scooters and skate boards are not permitted to be ridden to school.

CARE OF SCHOOL PROPERTY

In accordance with Board of Education Policy 5513, the District believes that the schools should help pupils learn to respect property and to develop feelings of pride in community institutions. The District charges each pupil enrolled in this district with responsibility for the proper care of school property and the school supplies and equipment entrusted to his/her use.

1. Students shall not deface the school building, furnishings, or equipment in any manner.

2. Students shall not use school furnishings or equipment for purposes other than those for which the furnishing or equipment was designed and intended.
3. Students will care for school textbooks and are required to keep them covered. A lost textbook must be promptly reported to the teacher who issued the book. A replacement textbook will be issued immediately.
4. Students are financially responsible for all textbooks and other materials which have been issued to them. Students will be required to pay for damaged or lost materials, including library books. **Any unpaid fines will result in the withholding of report cards and diplomas until all debts are honored or materials returned.**
5. Fines will be assessed as follows for any lost textbook or textbook damaged beyond normal wear.

New Books – under two years old:	
Lost book	replacement cost
Serious damage to binding	\$10.00
Torn pages - full or half	\$ 5.00
Ink or water damage (over 5 pages)	\$ 5.00
Ink or water damage (under 5 pages)	\$ 2.00

AFTER-SCHOOL HOURS

Students should not remain in the building after school is dismissed unless the student has an appointment with a teacher and his/her parent has been notified or is participating in an approved after school activity. Students should return to their homes immediately after dismissal at 3:00 p.m.

EMERGENCY PREPAREDNESS

In accordance with Board of Education Policy 8420 the district has developed and implements a plan for emergency preparedness that safeguards the health and well-being of pupils and staff, permits minimum disruption to the educational program, and helps pupils learn self-reliance and a prudent response to emergency situations. The plan provides that all threats to the safety of the schools are identified and promptly responded to by appropriate district personnel. The plan includes:

1. A plan for the prompt and safe evacuation of the schools
2. The practice of such a preparedness drill twice monthly in accordance with law

Children are given instructions as to what they must do during each drill. At the doorway to each room, a sign has been posted telling students and staff what exit to use and where to go. Each child must be concerned with not only his/her safety, but with the safety of others. To facilitate the evacuation of the building during fire drills or other emergencies, the following directions must be followed:

1. Listen for directions from your teachers.
2. No talking is permitted during evacuation.
3. Students should move into the corridor in single file.
4. Walk - do not run.
5. The teacher will leave the room last, turning off lights, closing the door, and carrying the class registers for attendance purposes.
6. Leave the building through designated exit.

7. Once your class is outside the building, students must stay together. **There should be no talking.**

WORKING PAPERS

State law requires that any person between ages 14 to 18 who desires to work must have working papers. You may secure the Promise of Employment form from the board office. Upon completion, this form must be brought back to the board office in order to secure working papers. The guidance office will assist in completing this process.

TELEPHONES

There are times when students may need to use the school phones to notify a parent that they will be remaining after school for extra help, detention, or meetings. When this is the case, students are to report to the office, politely ask to use the phone, and state the reason why. Outside calls for pupils will be accepted only in case of illness or emergencies. **Children will be called to the phone during class time ONLY if it has been established as an emergency by their parents.**

Telephone use requires prior permission from a staff member.

TRANSFER PAPERS

Students who are moving to another school district must return all South Bound Brook school property, and their parent/guardian must come into the school and sign the forms necessary to complete the transfer properly. No transfers will be issued until all property has been returned or the lost and/or damaged material paid for.

STUDENTS SOLICITING FUNDS FOR STUDENT ACTIVITIES

The South Bound Brook Board of Education recognizes the desire for the student body to raise

funds for student activities. It is the board's desire that such fund raising endeavors be carried out in a manner that benefits the students without any disruptions to their academic program or compromising their personal welfare. Student fund raising activity is defined as an activity which involves collecting monies from the general public to support activities and other endeavors from which the students will benefit. All student fund raisers must be approved by the superintendent. Student fund raisers which involve door to door solicitation require that the student be accompanied by an adult. This policy will be given to all faculty sponsors. Faculty sponsor is defined as a member of the professional staff. It is the duty of the faculty sponsor to assume overall responsibility for the fund raising event.

BIRTHDAY CELEBRATIONS

Students in our self-contained elementary classes, PK – grade 5, may bring cupcakes and juice to celebrate individual birthdays with the approval of the teacher. **Candy or goodie bags of any kind may not be sent home as it is a violation of our nutrition policy.**

Parents/students must obtain permission from the classroom teacher prior to this celebration. **PARENTS MUST ADHERE TO ANY CLASSROOM RESTRICTIONS DUE TO FOOD ALLERGIES AND/OR DIETARY RESTRICTIONS.** In classes where there are dietary restrictions, cupcakes and juice must be store bought **with clearly labeled ingredients.** In some cases where allergies are particularly severe, it may be necessary for the classroom teacher to prohibit edible treats. Bookmarks, stickers, pencils, or a book donated to the celebrant's classroom in his honor are acceptable alternatives.

BIRTHDAY PARTY INVITATIONS MAY NOT BE DISTRIBUTED AT SCHOOL. GOODIE BAGS MAY NOT BE HANDED OUT AT SCHOOL BIRTHDAY CELEBRATIONS OR HOLIDAY CELEBRATIONS.

In an effort to maintain our strong academic

commitment and optimal classroom environment, students in grades 6, 7 and 8 may not supply treats for personal birthday celebrations.

SCHOOL BREAKFAST PROGRAM

Our school breakfast program will continue for the 2016 - 2017 school year offering a cold breakfast option. Breakfast will be served on all days that school is open. Our cafeteria will open at 8:00 a.m. where students will have a daily selection based on a monthly menu of cold breakfast options. Students in grades 3-8 will be dismissed to their grade level line outside the school building when they have finished their breakfast. Students in grades K-2 will remain in the cafeteria until school begins. Only students purchasing breakfast will be allowed in the building. Food or drink may not be brought into the breakfast program. The cost for a breakfast will be \$1.40. Students eligible for reduced lunch will pay \$.30 for breakfast, and those students eligible for free lunch will be eligible for free breakfast. A monthly breakfast menu will be sent home. **Students attending our breakfast program should enter the building thru the gymnasium door located on the side of the building to the right of Mr. Tatarka's science room. Madison Street provides the best access. The cafeteria will stop serving breakfast at 8:20 a.m.**

Our breakfast program is an extension of the school day. Therefore, parents are not able to accompany their children to this program. Adult supervision is always present to assist our younger students with this process.

SCHOOL LUNCH PROGRAM

Students may bring lunch from home or purchase lunch at school. The cost of a student lunch is \$2.55 and the reduced price remains at \$.40. Monthly school lunch menus are given to all students. Free and reduced price lunches are available to children who qualify. Applications

are sent home and processed during the first month of school but may be requested at any time throughout the year. Students are to remain in school for lunch. Occasionally, a parent may request that his/her youngster leave the school during lunch time. The procedure requires the following:

1. The student must be met by the parent or guardian in the school office. The parent or guardian must sign their child out.
2. When the child returns, **the parent and student** must report to the office to be signed in.

Although lunch is a time for students to relax and socialize with their peers, we do maintain rules and regulations to insure an orderly and safe environment. Teachers and cafeteria assistants are responsible for enforcing cafeteria and playground rules.

2016 – 2017 Price Guide

Student Lunch Price	\$2.55
Reduced Lunch Price	\$.40
Student Breakfast	\$1.50
Reduced Breakfast	\$.30
Milk	\$.60
Fresh Fruit	\$.95
Cookie	\$.50
Chips	\$.85
Hot Soft Pretzels	\$1.30
Nachos w/cheese	\$1.60
Ice Cream	\$.90-\$1.30
Juice – 4 oz.	\$.75
Spring Water – 16 oz.	\$1.10
Canada Pure – 8 oz.	\$1.10
Snapple Switch	\$1.50
Lunch Entrée & Bread	\$2.00
Faculty Lunch	\$3.10
Faculty Premium Lunch	\$4.00
Faculty Breakfast	\$1.95
Side of Soup 8 oz.	\$1.40

LIBRARY/MEDIA CENTER

The Library/Media Center seeks to be a welcoming environment that offers a range of services to the Robert Morris School community.

These services are established to develop thinking skills, help patrons find information, and encourage students to discover the wonder and joy of reading. In order to provide these services, the library media center asks patrons to care for books, furniture, and equipment and to be considerate of others. Books and other library materials are lent free of charge, although fines are charged for lost/damaged items. Students are expected to return borrowed items when they are due. Most items may be renewed at the student's request. All overdue items must be returned by the end of the marking period or their replacement costs paid before report cards will be issued.

CONTROLLED SUBSTANCES

The use, sale, transmission and/or possession of alcoholic beverages, cigarettes, e-cigarettes and other controlled substances while attending school or any school related function is prohibited.

SMOKING

New Jersey law requires all schools to maintain a smoke free environment; therefore, smoking of cigarettes or e-cigarettes is prohibited on school property at anytime. This policy applies to students, staff, visitors, members of the public and any other persons.

CAUSTIC SUBSTANCES

Students should not bring the following substances into school.

- Hair dyes or sprays
- Spray deodorants
- Colognes
- Perfumes
- Any other spray canisters

BASKETBALL GAMES

Students attending school basketball games will be required to exit the school at dismissal. Students may return to school to attend the basketball games 10 minutes before the official start of the game. All school rules and regulations will be enforced during these games. Students

must promptly leave school property when games are over.

PARENT/GUARDIAN VISITS

Parents and guardians are welcome to visit the school to confer with teachers and the principal, as well as assisting teachers. Conferences with teachers should be scheduled in advance. Should you decide to visit during the school day, we require all visitors to first report to the main office on Elizabeth Street to sign in and obtain a visitor's pass. This policy allows school personnel to monitor who is in the building at all times. While permissible, interruptions concerning routine matters like forgetting a lunch or lunch money, a musical instrument, sneakers, or homework, does disturb a class and should be facilitated through the main office. **According to Board Policy #9150, the Principal reserves the right to maintain quality instruction for students according to that policy, and therefore may need to limit parent/guardian visits.**

DANCES

Dances are held several times throughout the school year. Rules for dances are as follows:

1. Dances are from 6:30 p.m. to 9:00 p.m. Parents should arrive for pick-up promptly at 9:00 p.m.
2. The school dress code is enforced during dances.
3. No student may leave a dance early without written parental permission.
4. Outside guests (must be in grade 5-8) may be brought to school dances with advance approval.
5. All school rules apply to students and their guests, including cell phones and electronic devices. Any violation of the above rules may result in exclusion from future dances.

"2ND FLOOR" NEW JERSEY'S YOUTH HELPLINE

The New Jersey Youth Helpline, 2ND Floor, is a toll-free, anonymous and confidential helpline available 24 hours a day, 7 days a week, 365 days a year to all New Jersey young people, ages 10 to 24. Youths can call 2ND Floor at 1-888-222-2228 to speak with professionals and trained volunteers who listen attentively, non-

6. Students absent from school, regardless of reason, may not attend dances that are held on the day of the absence.

EXTRACURRICULAR ACTIVITIES

Extracurricular activities are held throughout the school year. The dates and times of these activities can be located in our school calendar.

- Students must obtain a permission slip from the sponsoring teacher to participate.
- Students will be expected to adhere to the behavioral code of conduct during these activities.
- Parents will be notified by the sponsoring teacher if their child is excluded from any activity due to behavioral difficulties.
- **Students must maintain at least a C average in each class in order to participate in intramural and inter-school activities.**

SCHOOL/CLASS FIELD TRIPS

School trips taken throughout the year play a vital role in the well rounded education of our students. To ensure the best experience for all students, guidelines will be set as the particulars of the trip indicate. These guidelines include permission slips, dress requirements and responsible behavior. **Students with a history of unacceptable behavior and/or suspension may lose their privilege of participating in class trips and may be subject to an administrative review.**

INTERNET/TECHNOLOGY ACCESS PROCEDURES

South Bound Brook Board of Education maintains a strict policy concerning procedures of internet access and computer use. Our policy including violation consequences will be sent home in September in first day packets.

judgmentally, and compassionately to issues and problems they are facing. You can visit www.2NDFLOOR.org for more information and to try the message board.

By no means is this manual all inclusive. The school retains the right to alter or vary the application of these rules. This handbook is intended to help parents, students and school personnel work together. Many guiding statements are included in this document but by no means does it cover every situation.

As new policies or regulations are developed by the school board, the State or Federal Statutes, additions/deletions will be made to this manual. Every effort will be made by school employees to help students understand what is expected of them.

Health Services and Regulations

The services of a State Certified School Nurse are available in Robert Morris School. When a child becomes ill at school or is injured, the child will be sent to the nurse’s office. If necessary, the school nurse will contact a family member to transport the child home. Parents are required to provide the school with up-to-date telephone numbers and emergency information for use in such instances.

Requirements for Health Examinations and Immunizations

All students who enter or transfer into the school district are required to provide proof of a physical exam from their private physician. The physical examination must have taken place within the last 365 days prior to entry into school, or a new exam is required.

All students who enter or transfer into the school	ADMINISTRATION OF MEDICINE
<p>1. If your child has a temperature of 100 degrees or more or is vomiting or has diarrhea, please keep your child home for at least 24 hours after the symptoms subside.</p> <p>If your child has one or more of the following symptoms in the morning or the previous evening, consider keeping him/her home from school:</p> <ol style="list-style-type: none"> A very sore throat or difficulty swallowing A severe headache Severe cough Earache Rash <p>2. Be prepared to provide transportation home if you are notified that your child has become sick at school. Please update all phone numbers if they change throughout the school year.</p> <p>3. When a child is going to be absent from school, a parent/guardian should call the school absence line before 9:00 a.m. and write a note upon child’s return.</p> <p>4. When a child is absent from school for five or more consecutive days, a doctor’s note is required on his/her return to school.</p>	<p>Medication will be administered in school only when necessary for the health and safety of students. In order to protect all the children in school, these guidelines must be followed:</p> <ol style="list-style-type: none"> Parent/guardian provides written permission for the administration of the prescribed medication at school. Written orders from the private physician must be provided, detailing the diagnosis or type of illness, name of medication (prescription or over-the-counter), dosage, and time to be given. Medication must be brought to school by an adult, in the original container, labeled by the doctor or pharmacist. Only a nurse or parent/guardian may administer medications at school. Only medications which need to be given at least four (4) times a day should be sent to school.

PHYSICAL EDUCATION EXCUSES

The school nurse will accept a written excuse from a parent for a single-day health problem. All such requests must be presented to the nurse at the start of the school day. If a pupil’s request for a gym excuse is because of serious illness or injury or is for an extended period of time (3 days or more), a note is needed from a doctor.

HEALTH SCREENINGS

Throughout the school year the nurse provides the following services:

Auditory Screening, Blood Pressure Screening, Immunization Screening, Measurement of Height/Weight,

APPENDIX "A"

SOUTH BOUND BROOK SCHOOL DISTRICT ELEMENTARY SCHOOL CODE OF CONDUCT

The South Bound Brook School District expects pupils to treat others with civility and lead by setting positive examples. The following elementary student code of conduct classifies misbehavior into three levels (1 to 3) for students in grades K-5. Each infraction has been assigned a specific consequence based upon the type of behavior. Staff members will issue an Elementary Disciplinary Form for a student misbehaving and submit the form to the principal. The form will then be sent home for a parental or guardian signature and returned to the main office on the next school day. All discipline forms will be kept on record in the main office and a copy will be distributed back to the staff member issuing the form.

LEVEL 1 INFRACTIONS: The following infractions have been designated as Level 1 or minor infractions. Staff members will issue disciplinary forms for students misbehaving and submit the form to the principal. The form will be sent home for a parental or guardian signature, and will be returned to the main office on the next school day. First and second offences at this level will result in written warnings. The third offence at this level will result in a Recess Timeout. Any additional Level 1 infractions will result in a Recess Timeout and the development of a behavior plan.

INFRACTIONS	CONSEQUENCE
Arriving late and/or leaving class without a pass	Warning – recess timeout
Presence in school building without permission	Warning – recess timeout
Tampering with another’s desk, cubby or personal belongings	Warning – recess timeout
Unauthorized use of electronic devices (e.g., cell phones, paging devices, electronic games, music playing devices, etc.)	Device taken. Parents must come to office to pick up the item Warning - recess timeout
Inappropriate behavior in the cafeteria, on school grounds, or at school events	Warning – recess timeout
Disruptive behavior in hallway	Warning – recess timeout
Eating food outside the cafeteria	Warning – recess timeout
Inappropriate attire	Change clothes Warning – recess timeout
Gum chewing	Warning – recess timeout

SOUTH BOUND BROOK SCHOOL DISTRICT ELEMENTARY SCHOOL CODE OF CONDUCT

LEVEL 2 INFRACTIONS: The following infractions have been designated as level 2 or moderate infractions. Staff members will issue disciplinary points for the misbehavior and submit the form to the principal. The form will be sent home for a parental or guardian signature and returned to the main office on the next school day. Unless noted below, first offence at this level will result in a Recess Timeout. Second offences at this level will result in an additional Recess Timeout and parent conference. Third offences at this level will result in an After School Detention and the development of a behavior plan. Four or more violations at this level will result in an ISS and modifications to the existing behavior plan.

INFRACTIONS	CONSEQUENCE
Unacceptable language or gesture	Administrative Detention – one hour
Cutting class	Administrative Detention – one hour
Cutting Recess Timeout	Missed Recess Timeout rescheduled. Additional Recess Timeout added.
Forgery	Administrative Detention – one hour
Plagiarism (academic dishonesty)	Administrative Detention – one hour
Cheating	Zero Credit for assignment. Plus counseling intervention. Recess Timeout Administrative Detention – one hour
Lying to a staff member	Administrative Detention – one hour
Violating “Technology and Acceptable Use of the Internet” policy	Loss of privileges for period to be determined by the Principal. Plus restitution for damages. Administrative Detention – one hour
Disrespect/Insubordination	Administrative Detention – one hour
Disruptive/disorderly behavior	Administrative Detention – one hour

SOUTH BOUND BROOK SCHOOL DISTRICT ELEMENTARY SCHOOL CODE OF CONDUCT

LEVEL 3 INFRACTIONS: The following infractions have been designated as Level 3 or serious infractions. Staff members will issue disciplinary points for the misbehavior and submit the form to the principal immediately. The form will be sent home for a parental or guardian signature and returned to school the following day. Offences at this level are of serious nature and have been assigned specific consequences indicated below. Repeat offences at this level may result in expulsion and are handled on a case by case basis.

INFRACTIONS	CONSEQUENCE
Physical contact/use of force (pushing, throwing objects, tripping, etc.)	Restitution - Administrative Detention – two hours
Stealing	Restitution - Administrative Detention – two hours
Fighting	Restitution - Administrative Detention – two hours
Vandalism (including defacing student work)	Restitution - Administrative Detention – two hours
Sexual, Racial, Physical, Ethnic, Ancestral, Verbal, Gender or Religious Harassment, Intimidation or bullying (HIB)	Handled at administrative level. Consequence may include but not limited to, counseling, character education classes, ISS and/or disciplinary action as determined by administration. Possible referral to I&RS team for behavior plan and police notification.
Possession and/or use of alcohol, tobacco, and/or other drugs	1-10 days OSS, medical clearance to return to school, mandatory re-entry conference, possible child study team referral. Police notification.
Possession and/or use of a weapon	Minimum 1-10 days OSS with required re-entry conference with Superintendent. Possible BOE hearing & one year expulsion as per state law. Police Notification.
Using an ECRD device inappropriately to record audio, video, or take images.	Restitution, ISS, and loss of ECRD use for a length of time determined by administration. Device may be subject to an electronic search for inappropriate material related in incident.

SOUTH BOUND BROOK SCHOOL DISTRICT MIDDLE SCHOOL STUDENT CODE OF CONDUCT

The South Bound Brook School District expects pupils to treat others with civility and lead by setting positive examples. The following middle school student code of conduct classifies misbehavior into three levels (1 to 3) for students in grades 6-8. Each infraction has been assigned a point value and assigns specific consequences based upon the type of behavior. Staff members will issue disciplinary points for students misbehaving and submit the form to the principal. The form will then be sent home for a parental or guardian signature and returned to the main office on the next school day. At the end of each marking period, the number of offences at level 1 will return to zero, however, Level 2 and 3 offences will accumulate all year. Additionally, the total number of points accumulated each marking period will remain the entire year for potential additional consequences. However, a student can choose to reduce his or her points total through the Point Reduction Program (See Points Accrual).

LEVEL 1 INFRACTIONS: The following infractions have been designated as Level 1 or minor infractions. Staff members will issue disciplinary points for students misbehaving and submit the form to the principal. The form will be sent home for a parental or guardian signature, and will be returned to the main office on the next school day. First and second offences at this level will result in written warnings. The third offence at this level will result in a detention. A student will receive a detention for any additional Level 1 infractions until the end of the marking period.

LEVEL 1		
INFRACTIONS	POINTS	CONSEQUENCE
Arriving late and/or leaving class without a pass	1	Warning - One hour Administrative Detention
Presence in school building without permission	1	Warning - One hour Administrative Detention
Tampering and/or violating another's locker	1	Warning - One hour Administrative Detention
Unauthorized use of electronic devices (e.g., cell phones, paging devices, electronic games, music playing devices, etc.)	1	Device taken. Parents must come to office to pick up the item Warning - One hour Administrative Detention
Inappropriate behavior in the cafeteria, on school grounds, or at school events	1	Warning - One hour Administrative Detention
Disruptive behavior in hallway	1	Warning - One hour Administrative Detention
Eating food outside the cafeteria	1	Warning - One hour Administrative Detention
Inappropriate attire	1	Change clothes Warning - One hour Administrative Detention
Gum chewing	1	Warning - One hour Administrative Detention

SOUTH BOUND BROOK SCHOOL DISTRICT MIDDLE SCHOOL STUDENT CODE OF CONDUCT

LEVEL 2 INFRACTIONS: The following infractions have been designated as level 2 or moderate infractions. Staff members will issue disciplinary points for the misbehavior and submit the form to the principal. The form will be sent home for a parental or guardian signature and returned to the main office on the next school day. Unless noted below, first offence at this level will result in a detention. Second offences at this level will result in an additional detention and parent conference. Three or more violations at this level will result in an ISS and the development of a behavior plan.

LEVEL 2		
INFRACTIONS	POINTS	CONSEQUENCE
Unacceptable language or gesture	3	Detention – two hour Administrative Detention
Cutting class	3	Detention – two hour Administrative Detention
Cutting Detention	3	Missed Detention rescheduled. Additional Detention added.
Forgery	3	Detention – two hour Administrative Detention
Plagiarism (academic dishonesty)	3	Detention – two hour Administrative Detention
Cheating	3	Zero Credit for assignment. Plus counseling intervention. Detention – ISS
Lying to a staff member	3	Detention – two hour Administrative Detention
Violating “Technology and Acceptable Use of the Internet” policy	3	Loss of privileges for period to be determined by the Principal. Plus restitution for damages Two hour Administrative Detention
Disrespect/Insubordination	3	Detention – two hour Administrative Detention
Disruptive/disorderly behavior	3	Detention – two hour Administrative Detention

SOUTH BOUND BROOK SCHOOL DISTRICT MIDDLE SCHOOL STUDENT CODE OF CONDUCT

LEVEL 3 INFRACTIONS: The following infractions have been designated as Level 3 or serious infractions. Staff members will issue disciplinary points for the misbehavior and submit the form to the principal immediately. The form will be sent home for a parental or guardian signature and returned to school the following day. Offences at this level are of serious nature and have been assigned specific consequences indicated below. Repeat offences at this level may result in expulsion and are handled on a case by case basis.

LEVEL 3		
INFRACTIONS	POINTS	CONSEQUENCE
Physical contact/use of force (pushing, throwing objects, tripping, etc.)	5	Restitution - Administrative Detention – three hours
Stealing	5	Restitution - Administrative Detention – three hours
Fighting	5	Restitution - Administrative Detention – three hours
Vandalism (including defacing student work)	5	Restitution - Administrative Detention – three hours
Sexual, Racial, Physical, Ethnic, Ancestral, Verbal, Gender or Religious Harassment, Intimidation or bullying (HIB)	5	Handled at administrative level. Consequence may include but not limited to, counseling, character education classes, ISS and/or disciplinary action as determined by administration. Possible referral to I&RS team for behavior plan and police notification.
Possession and/or use of alcohol, tobacco, and/or other drugs	5	1-10 days OSS, medical clearance to return to school, mandatory re-entry conference, possible child study team referral. Police notification.
Possession and/or use of a weapon	5	Minimum 1-10 days OSS with required re-entry conference with Superintendent. Possible BOE hearing & one year expulsion as per state law. Police Notification.
Using an ECRD device inappropriately to record audio, video, or take images.	5	Restitution, ISS, and loss of ECRD use for a length of time determined by administration. Device may be subject to an electronic search for inappropriate material related to the incident.

**SOUTH BOUND BROOK SCHOOL DISTRICT
MIDDLE SCHOOL STUDENT CODE OF CONDUCT**

POINTS ACCRUAL

An accrual of points will result in the following additional consequences. Points will carry over from one marking period to another until the end of the current academic year. At any time, point totals can be reduced through our Point Reduction Program.

CURRENT POINT TOTAL

6-10 Points – Students will lose the following privileges:

- Class Parties
- Restricted Recess
- Restricted Lunch
- Use of ECRD Device

CURRENT POINT TOTAL

11-15 Points – Students will lose the following privileges:

- School Dances
- Spectatorship or attendance at any after school function)

Student referral to the I&RS committee for behavior review and possible school wide Cooperative Discipline Action Plan. An administrator will meet with student and parent(s) to discuss the behavior monitoring program. The duration of the plan to be determined by the administration.

CURRENT POINT TOTAL

Over 15 Points – Students will lose the following privileges:

- Participation in all extracurricular activities (sports teams, chorus, band, Student Council, etc.)
- Graduation
- 8th Grade Dance
- 8th Grade Field Trip
- Field trips with alternate program put in place at school.

DISCIPLINE COMMITTEE REVIEW

A student is subject to a discipline committee review to determine eligibility for future school events, if the student accumulates 20 or more points during the course of the year. The points are calculated by the total number of points a child receives throughout the course of a single academic year, regardless of any point reductions. Out of School Suspension (OSS) and/or Child Study Team involvement may result upon the committee review. Parent(s) must attend a meeting with an administrator and CST to have their student re-enter school.

POINT REDUCTION PROGRAM

Students may initiate point reduction plans through school community service provided said plans are worked out in advance and approved by school administration and guardians. An hour of volunteer community service will equal three (3) points. Sample services may include but are not limited to assisting a teacher before or after school with an activity or volunteering time at a school function.

**ROBERT MORRIS SCHOOL
STUDENT HANDBOOK
ACKNOWLEDGEMENT FORM 2016-2017**

Please complete form and return to your home room teacher

Student Name (please print)

Grade

*Our signatures indicate that we have received, read, and understand
The 2016-2017 Robert Morris School Student Handbook*

Student Signature

Date

Parent/Guardian Signature

Date